



CENTRAL ASIAN JOURNAL OF LITERATURE, PHILOSOPHY AND CULTURE

eISSN: 2660-6828 | Volume: 03 Issue: 11 Nov 2022
<https://cajipc.centralasianstudies.org>

Current Value of Development of Interpersonal Relationship Culture in Students

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Received 18th Sep 2022, Accepted 19th Oct 2022, Online 25th Nov 2022

ANNOTATION

The article is about the current relevance and importance of the development of the culture of interpersonal relations among students. It is about developing correct, adequate decision-making in complex relationships.

KEYWORDS: communication, communication culture, attitude, interpersonal relations, complex relations, attitude culture, decision, decree.

A prosperous life begins with perfect education. It is known that education of the young generation has always been important and relevant. But in the 21st century we live in, this issue is really becoming a matter of life and death. It was not for nothing that sages said, "The more perfect the education, the happier the people." In order for education to be perfect in today's unstable times, it is absolutely impossible to allow a gap to appear in this matter" - said our honorable President Shavkat Mirziyoyev [1]

Therefore, the consistent reforms carried out in our country, the new 7 important initiatives of the President of the Republic of Uzbekistan Shavkat Mirziyoyev in educating young people in the social and spiritual-educational spheres, the rapid development of science, technology and technology, the higher education of foreign countries Pedagogical higher education institutions, in addition to educating enterprising, ambitious young people who are able to take responsibility for the future of the country, aimed at opening branches and faculties of institutions, improving regulatory and legal support, and improving material and technical conditions. By correctly directing the initiatives of Lajak teachers, consistent changes are being made to the educational system regarding the introduction and development of new literature in order to eliminate conflictological processes.

The President of the Republic of Uzbekistan dated April 20, 2017 Decision No. PQ-2909 "On measures to further develop the higher education system", No. PF-5106 of July 5, 2017 "Improving the effectiveness of the state policy on youth and the activities of the Youth Union of Uzbekistan "On support" and the President of the Republic of Uzbekistan No. PF-5847 dated October 8, 2019 "Approving the concept of development of the higher education system of the Republic of Uzbekistan until 2030" "Decree on" study of the educational experiences of the developed countries of the world, taking into account local conditions, economic and intellectual resources, the implementation of fundamental reforms in all spheres of society's life ensures new achievements. Also, this training manual serves to a certain extent in the implementation of tasks defined in other regulatory legal documents related to this activity. The years of independence are spent literally defining

the perspective of the socio-economic and cultural development of the Republic of Uzbekistan, and carrying out large-scale work in order to take a worthy place among the countries of the world community. As the President of the Republic of Uzbekistan Shavkat Mirziyoyev noted: "We need to take serious measures to effectively manage the higher education system using modern methods, strengthen the material and technical base in the field, and improve educational and methodological work. Based on the real needs of the economic sectors that are considered to be the customers of personnel, it is necessary to define the strategy of the development of the higher education system, re-develop the state education standards and qualification requirements, and effectively organize the qualification practice of students" [2]. This, in turn, requires higher education teachers to be intellectually, morally, spiritually strong, mature qualified personnel.

It is used to reform the national education system, to improve the content of education, the training of pedagogues and their professional development programs, and to create a new generation of textbooks by experts. President of the Republic of Uzbekistan Shavkat Mirziyoyev of the Youth Union of Uzbekistan.

Creating a democratic model of education is one of the most important issues today. Education, especially the first element of the democratic model of the learning process, is manifested in the individual activity of the student.

Interpersonal problems are very common in counseling practice, and if a client complains of other problems of a personal nature, even if he does not talk about them directly, this does not mean that he does not actually have an interpersonal problem. And in life, in many cases, it turns out to be the opposite: if the client is worried about the current situation in interpersonal relations, then it is always possible to identify a personal content problem related to his character. In addition, the practical solutions to these two problems are similar in many respects. However, these issues should be considered separately, as they are always handled somewhat differently than a personal content issue. It is solved by managing the relations of this person with other people.

In contrast, a person can always solve his personal problem individually and without direct contact with other people. In addition, there is a big difference in the ways of solving problems of personal and interpersonal content. If personal problems are usually related to the need to fundamentally change the inner world of a person, interpersonal problems are related to the need to change the external forms of behavior of a person. Psychological problems related to a person's interactions with others can be different in nature. They are related to the personal and practical interactions of a person with the surrounding environment, and can be related to relationships with those close to him and more distant, for example, with relatives and strangers. This problem also has a pronounced age difference.

For example, it may occur in interactions with the client's peers or with people of a different generation, much younger or much older. Interpersonal problems can also affect people of different genders. The multifaceted nature of the mentioned problems shows the complexity of interpersonal relations. Although we will discuss most of these problems separately here, it should not be forgotten that these problems are related to each other in life and in most cases it is necessary to solve them comprehensively. For example, there are some common causes of common interpersonal difficulties. However, there are also specific causes of difficulties inherent in particular types of human interaction. The culture of interpersonal relations among students is a professional relationship that allows the teacher to create the most comfortable psychological environment for himself and create a positive mental climate with students in class and extracurricular activities.

The main result of the close interaction of the teacher with the students:

- eliminate all processes that cause negative situations to give
- forming students' independent thinking skills;
- to teach students to be active, to think freely, to express their opinions without fear and rely on them;
- development of hidden abilities of students;
- creating a mood of joy and happiness in class and extracurricular processes.

The learner organizes educational activities together with students. It is important to have a fair interaction with active students and informal leaders of the class: to involve students in the conscious and independent implementation of various elements of education, in this case, it is necessary to create an opportunity for students to fulfill organizational and executive roles.

Properly organized communication of the learner improves the function of self-awareness of the student. In this case, the role of the learner is to help students to understand their «I» based on communication, to speak their opinion boldly and freely as an individual, to know their place in the team, to evaluate themselves should teach.

The culture of interpersonal relations among students is a unique example of the creativity of the learner in terms of the structure of editorial communication. Pedagogical scientists describe the communication of the learner with students in their scientific works.

Correctional and developmental work with students. One of the most important tasks of educational work in educational institutions is the formation and development of the student community. This applies not only to one or another educational institution, but also to a specific educational group – a class. Because wherever, in which community, interpersonal relations are well organized, the basis for the successful fulfillment of the social tasks faced by this community will be created. The introduction of self-management in such a team can also have good results. One of the methods of studying interpersonal relations is the method of sociometry. The concept of sociometry was proposed by the American scientist J. Moreno and means the study of group interactions. The method of sociometry is one of the most effective tools widely used in psychology to study the characteristics of interpersonal relations in different groups and communities. Sociometric analysis data on the position of a person in a group, characteristics of interpersonal relations in a group, group stars, group leader (recognized leader of the group), isolated (isolated) member of the group, small groups (microgroups) in the group, their composition, mutual relations and other similar information.

Conducting training sessions in solving problems in the system of interpersonal relations with students gives an effective result. The following exercises can be used for this:

Exercise: «Association»

This exercise will help you gather information about loved ones and family members. The «Association» exercise also has a psychodiagnostic feature on the interpersonal relationships of teenagers. The exercise shows their association with loved ones and parents. It is observed that this exercise arouses a lot of enthusiasm and interest in the participants.

«Think and say, which of your family members evoke associations in you?» The next exercise teaches teenagers to show their attitudes and desires to others. For this, the exercise «Letter to a friend» is presented.

Exercise: «Letter to a friend»

Instruction. You are invited to write a letter to your friend. You can write about yourself to your friend and make wishes. Then you put the letter in the letter folder. The letter can be anonymous. At the last training, everyone gets their letter, reads it and takes it away as a gift from the training.

Exercise: «Teaching to keep a diary» Keeping a diary on the topic «My victories and successes» allows you to analyze the daily work of training participants and the behavior of others. Participants are invited to start keeping a diary on their own. They should write their impressions about their situations, experiences, feelings in a daily notebook.

First, each participant is given a piece of paper and asked to complete the following sentences:

When I come to training...

What I liked...

I don't want to say...

I will learn more about... .. in training.

I feel right now.

My mood after training

This time I will try to

I will prove at the next meeting.

Of course, the results of this psychological training can be determined by the mood and desires of the participants. For this, it is necessary to pay attention to farewell rituals. Group members stand in a circle. The coach stretched out his hand and said, «Thank you all!» he says. Then another participant puts his hand on the trainer's hand and says, «Today was great!» he says, and the rest also express their wishes in this way. After saying the wishes, hands are joined, the trainer says goodbye to the participants and everyone disperses.

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