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## Modern English Teaching Methods

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### ANNOTATION

This article discusses the issues of teaching English as a second foreign language.

**KEYWORDS:** active methods of teaching english, game method of learning english, communicative method, design method, training method, intensive method, round table method, brainstorm method, business game method.

### Introduction

To learn to speak English, you need a certain system or, as it is more commonly called, a methodology for teaching English, which would allow you to solve the tasks as fully as possible, namely: to acquire the skills of reading, understanding speech by ear, speaking and writing in the target language.

### The main part

Even 20-30 years ago, the classical method was the basis of education. 90% of the time was devoted to the theory of a foreign language. At the lessons, students studied new vocabulary, syntactic constructions, discussed rules, as well as read and translated texts, did written tasks and sometimes listened to audio recordings. The development of conversational skills took only 10% of the time from the lesson. As a result, the person understood the texts in English and knew the grammar rules, but could not speak. That is why it was decided to change the approach to teaching. So, the following methods have replaced the fundamental “classics” +:

### Communicative

Its main principle is to use the lexical units and grammatical structures studied in the lessons in speech, both oral and written. All classes that are developed according to the principles of this modern method of teaching English are, if possible, conducted in a foreign language, or with a minimum inclusion of native speech. Moreover, the teacher only guides the students, asks them questions and creates a communicative situation, while 70% of the time of the entire lesson is spoken by the students. It is noteworthy that it is this technique that is the basis for teaching a foreign language at school. Nevertheless, some of the techniques of the classical

school are still used today. So, for example, teachers to this day share their knowledge of the theory of the English language with their students, set written exercises to practice grammar and vocabulary.

### **Design**

This method of teaching English to children, however, as well as to adults, has long been used in schools and universities in America, and recently it has become more and more firmly integrated into the educational activities of our students. Its meaning is to use the studied material in practice and is optimal for use at the end of the whole module, when it becomes possible to assess the degree of assimilation of the educational material. So, for example, younger students are happy to present their projects on the topics “My Home”, “My Pet”, “My Favorite Toys”, while high school students are already engaged in serious developments, for example, on the topic of environmental protection.

### **Training**

Unlike the methods of teaching English described above, for which favorable conditions are created at school, the training approach is based on independent study, with the amendment that students are given already worked out structured material and clearly explained by the teacher. As in any training, the student receives a portion of theory, remembers the rules and uses them in practice. Very often, this technique is used in online learning, including on the educational resource Lim-english.com. Its main advantages are the presence of a carefully thought-out program, the presentation of information necessary to improve the level of English proficiency in the most accessible form and the ability to independently plan the study schedule.

The online English tutorial lim-english.com offers to learn English with the help of texts, stories and fairy tales voiced by professional speakers. Each text is given a series of exercises for memorizing new words, listening and translation. By coming to our site, you can start learning English even with a zero initial level and, subject to regular classes, bring your knowledge to a level above average. Here is an example of one of the short stories on the basis of which the initial training on our website is based.

*Your prayers*

*The sunday school teacher asks Tom,*

*“Come to me and tell me the truth,*

*do you say your prayers before eating?”*

*Tom smiles proudly,*

*“No Miss, there is no need,*

*my mom cooks really good.”*

### **Intensive**

The intensive technique has gained particular popularity among those who seek to learn to speak English in the shortest possible time. To achieve this seemingly unrealistic goal allows a high level of stereotyped language - English is 25% cliché. Thanks to the study of a large number of set expressions, their memorization and development, a person can learn to explain himself in a foreign language and understand the interlocutor in a relatively short time.

### **Active methods of teaching English**

The so-called active methods of teaching English are distinguished into a separate group; examples of the most widely used methods are given below.

So, these include:

### **Round table**

The teacher formulates the problem and offers the students a task: to assess the significance of the problem, to demonstrate all the pros and cons, to determine the possible result, etc. Students should speak on the presented issue, argue their position and eventually come to a common decision.

### **Brainstorm**

This technique is also aimed at discussing and solving a problem. However, according to this method of teaching English, the audience is divided into two groups - "idea generators", who actually offer ideas, and "experts", who, at the end of the "assault", evaluate the position of each "generator".

### **Business game**

The teacher prepares a game on the studied topic and explains the rules to the students. As a rule, the proposed tasks imitate the tasks and situations of real communication, for example, searching and getting a job, concluding a contract, traveling, etc.

### **Game method of learning English for children**

Its main advantages are the absence of a mechanism for forcing classes and great interest on the part of the child. The teacher conducts a wide variety of games with the children on the studied vocabulary and grammatical constructions, during which the children quickly memorize them and learn to apply them in speech.

### **Conclusion**

Whatever method of learning English you choose, remember that in learning a foreign language, motivation is of great importance, and the key to successful learning is the regularity and systematic nature of your classes.

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