



CENTRAL ASIAN JOURNAL OF LITERATURE, PHILOSOPHY AND CULTURE

eISSN: 2660-6828 | Volume: 04 Issue: 07 Jul 2023
<https://cajlp.centralasianstudies.org>

Importance of Innovative Methods in Teaching Foreign Languages for Law Students

Nosirova Dilfuza Nabiyeвна

ESP teacher for law students at Andijan region college of law Lawyer of third degree

Received 4th May 2023, Accepted 5th Jun 2023, Online 19th Jul 2023

ANNOTATION

It's one of the challenging issue to teach English to legal students in Uzbekistan. For many students, English is a foreign language, and legal English is particularly difficult to teach and learn. English might be a useful tool for legal students in Uzbekistan looking to practice abroad. Law students can master the fundamental abilities required to become effective attorneys with the correct teaching. In this article, the effectiveness of innovative methods in teaching legal English will be discussed. Moreover, the article covers such issues as What should be taught to law students in Uzbekistan, how to teach English to law students in Uzbekistan, best practices for teaching English to law students in Uzbekistan, ways to deal with difficulties when teaching English to law students in Uzbekistan, and resources for teaching English to law students in Uzbekistan are some of the issues that need to be addressed.

KEYWORDS: English, law students, teaching, language skills, legal, innovative methods.

Introduction. Numerous modifications have been made to the educational landscape as a result of the quick development of new professions and technology, as well as rising student enrollment at all levels. What should law students be taught in English classes, and how should it be done? is the topic of this article. It will be explored how crucial English is for law students as well as what teaching strategies to use. Compared to teaching general English, teaching English for specialized objectives is a relatively new phenomena. But, the use of films as teaching aids has increased as a result of communications over the Internet becoming much faster. Since the 1950s, studies on educational television have focused on the issue of how using television to teach English may be made more effective (Silver, 1968; Svobodny, 1969). The use of diverse video resources for foreign language instruction for academic and particular purposes has seen a recent increase in interest in both this country and overseas. However, In order to cater to the type of English they teach to the pupils, legal English teachers and ESP teachers must overcome some obstacles. Law students can get the language abilities necessary to be successful in the international legal community with the correct teaching. English can be used as a tool to participate in conferences and discussions held abroad as well as to access international legal resources.

Innovative methods in teaching English for law students.

We frequently use the word "innovation" to describe several concepts. To innovate is to change something or approach something in a fresh way. You don't have to be an inventor to innovate. Creativity and adaptation are inherent to innovation. Innovation in education isn't a term with a predetermined meaning. The essence of innovation education is an openness to viewing issues with new eyes and coming up with novel solutions. It is an admission that we do not have all the solutions and that we are open to new ideas for improvement, including creative teaching techniques and ways for information transmission. Innovation in education comes from identifying issues, observing and learning from others, creating fresh approaches to deal with these issues, and refining these approaches when first experiments don't yield the desired outcomes.

The importance of innovation in teaching. In the modern workplace, it is practically impossible to forecast or keep up with the rate of change. After accepting that, we can concur that our capacity for adaptation and evolution may be more significant than the knowledge we possess. As educators, we may use educational innovation to enhance students' academic performance as well as the development of the soft skills necessary for future success. Additionally, we may gradually introduce the technology that pupils will need to be familiar with. As we've already begun to see, there are various ways that innovation in education might take place. It's not simply about integrating new technologies into the classroom. It might be a fresh approach to teaching a certain task or subject. In the classroom, students will benefit from the critical thinking, sense of adventure, and adaptability that innovation in education fosters. It will provide them the skills and confidence they need to meet the demands of their future workplace and the tools they need to continue to adapt.

Innovations in teaching legal English. It seems that it's necessary to use more interesting teaching strategies in the classroom to provide them the tools they need to accomplish this. The use of technology in the classroom is growing as a result of this search for novel approaches.

Flipped Classroom Approach: A flipped classroom is a type of learning environment where students complete their homework in the classroom and their study materials at home. While reading the chapters and taking notes in class, students have grown accustomed to performing their assignments outside of the classroom. The goal of the flipped approach is to increase student engagement in the learning process. By including them in in-depth law-based conversations and activities, the goal is to keep them engaged in the classroom. Students can study external websites, consume video-based learning content which covers legal situations and cases, and more anywhere they like to discuss according to the law topic. However, in the classroom, the teacher would lead the students and encourage practical learning through experiments, group projects, and other activities. With this approach, focus is placed on maintaining student engagement in the classroom. And to do this, teachers employ a variety of techniques, including augmented reality, interactive eBooks, pop quizzes, and group projects. While the teaching portion, such as watching or reading the course materials, takes place outside of the classroom, the classroom becomes a venue for participatory learning where students may apply the principles they have learned online. It gives students the chance to learn independently at home while also developing their practical knowledge, communication, and teamwork skills in the classroom.

Social Media for Collaborative Learning: Social media is a vital component of modern life. Despite not being an innovation created specifically for educational purposes, it has some features that aid in the learning process. Social media has changed from being a website where people could pass the time to becoming one of the most useful tools for collaborating and interacting. Students can share content according to any case they discussed in the lessons or topic-based matters with their friends using the social sharing tool. They can each upload stuff and like and remark on the posts of the other which support interaction and usage of language

through content. Students will feel more inclined to engage with one another online if your institute has a dedicated social media website. Also, they are able to post queries and obtain several responses from other individuals, including teachers. Through this informal exchange on a social media platform, a helpful and gratifying student-teacher relationship is established.

Blended Learning. Blended learning combines physical and online learning experiences that give students more control over the time, place, path, and pace of instruction. Blended learning is fascinating because it offers both traditional classroom experiences and online tools and learning opportunities. The approach is not all-or-nothing. However, just as it is for students in the real world, technology is an important part of blended learning. The adaptability of blended learning gives students more control over their preferred learning styles. They may decide to take online classes with lectures and participate in peer groups for collaborative activities, or they may prefer to take traditional classes with lectures and complete their homework independently.

Feedback. Getting feedback is crucial. Both accepting and providing constructive criticism are skills that students need to develop. Set up a system for students to give feedback. Emojis and polling are excellent feedback tools for virtual classrooms since they allow for fast feedback cycles. Students can be challenged or asked to elaborate on their input after which you can ask students who hold opposing views to explain why.

It is crucial to concentrate on the fundamental abilities required for success in the legal area when instructing law students in Uzbekistan in English. Teaching legal jargon, legal writing, legal research, and legal argumentation are all included in this. Understanding legal jargon is essential to comprehending the legal system. In order for law students to comprehend the law, it is crucial to teach them the proper legal terminology. For law students, legal writing is a crucial talent since they need to be able to explain their ideas succinctly and clearly in their writing. Additionally, legal research is a crucial ability for law students. Students must be able to locate the legal sources required to develop their cases and provide evidence for them. The ability of legal reasoning is one that law students must be taught. To succeed, students must be able to present their cases convincingly.

Challenges in teaching legal English. There are many challenges to legal English teaching: The cultural discourse differences, the background knowledge, the sheer mass of vocabulary, the complex grammatical structures, the prepositions and articles, etc. When language learning is included in the study of law rather of being taught separately or in addition to it, it is more effective. This indicates that language is not taught in a vacuum, but rather only in direct relation to the duties that students have at work or throughout their studies for law school. Additionally, the linguistic focus is generated from the real legal materials being utilized and is flexible enough to meet the demands of the students in order for them to use those materials anyway they see fit. Therefore, you should concentrate on the shortened clauses in the text if pupils are having trouble understanding it because it has several of them. Legal English teachers provide effective help when they provide students with access to materials, resources, and asynchronous learning modules that are comprehensible and allow for differentiation based on English ability, and therefore enable students to learn in enjoyable, accessible, and convenient ways during those in-between-moments and during down-time. Then, legal English teachers must be able to lead and assist the students through these resources in a student-centered and accommodating manner, be ready to respond to inquiries on both legal and linguistic issues, and be available to offer feedback on both legal and linguistic issues as needed. Undoubtedly, this is a difficult task. It's very challenging (but do-able) to find ways to integrate language into law learning and then to have the depth of legal, linguistic, and pedagogical knowledge to teach it. **"Extensive reading"** and **"extensive**

listening" are the best ways to build up the language needed, yet there are few if any extensive reading/listening materials available to adult English language learners in the field of law.

Strategies for Dealing with Challenges When Teaching English to Law Students. It can be difficult to teach English to legal students in Uzbekistan. However, there are methods that can be employed to assist in overcoming some of the difficulties. One approach is to give the pupils more help. This can entail offering extra assistance outside of the classroom, such tutoring or online tools. This can make it easier to make sure the pupils can stay up with the lessons. Giving the kids opportunity to use the language outside of the classroom is another tactic. This can involve encouraging the students to participate in discussions, internships in the legal field, or even moot court tournaments. Also, it's critical to maintain the lessons' interest. The kids' motivation and attentiveness can both be maintained by doing this. Moreover, assessing language learning can be challenging, especially when evaluating a student's speaking and writing skills. To get around this problem, think about including performance-based tests that let students use their language skills in real-world situations, including essays and presentations. Use rubrics and give thorough feedback to pupils to help them understand their strengths and areas for development. Besides that learning how to pronounce a language is challenging. This is particularly true for pupils who are unfamiliar with the sounds and intonation patterns of the language. Include exercises and conversations that focus on listening and speaking skills, such as pronunciation drills, in your lessons to help students get better at pronouncing words. Furthermore, think about integrating audio and video materials to expose students to real pronunciation models and provide them feedback on their own pronunciation. Many teachers eventually experience burnout since language teaching may be a rigorous and stressful profession. Prioritize self-care and work-life balance to prevent burnout, and ask for help from mentors and coworkers. Additionally, make an effort to include playful and imaginative components in your classes to maintain your personal enthusiasm for teaching languages. In conclusion, teaching languages presents a variety of difficulties, but these difficulties are surmountable with the appropriate approaches and perspectives. Language teachers can assist their students in achieving success in language acquisition by staying up-to-date with new materials and methods, offering a friendly and inclusive classroom environment, and boosting student enthusiasm and engagement.

Resources for Teaching English to Law Students. In Uzbekistan, there are several resources accessible for teaching English to law students. The Legal English Teaching Guide is one tool that offers comprehensive instructions on how to teach English to law students. A further resource is the website of the Uzbekistan Bar Association, which offers training materials and legal updates in addition to other resources for legal practitioners. Last but not least, there are numerous internet tools accessible, including websites, blogs, and forums devoted to teaching English to law students. These sources can offer insightful advice on how to teach English to Uzbek legal students. Resources are crucial for enhancing all four skills while teaching English to legal students.

Conclusion. In Uzbekistan, teaching English to law students can be a difficult but rewarding experience. Law students can learn the abilities required for success in the legal industry with the correct instruction. It's crucial to concentrate on developing key legal success abilities like legal jargon, legal writing, legal research, and legal arguments. When teaching English to law students, it's crucial to foster a positive learning environment, offer plenty of practice chances, employ contemporary technology, and use real materials. Finally, it's critical to offer additional assistance and employ techniques for overcoming the difficulties associated with teaching English to law students in Uzbekistan. Also, using innovative methods make the learning and teaching process more effective and straightforward. Moreover, supporting interaction among students, innovative methods

help to increase core knowledge of students by sharing ideas and develop language skills, either. It was rewarding to teach English to legal students in Uzbekistan. Law students can acquire the language abilities required for success in the legal industry with the correct instruction. When teaching English to law students, it's critical to concentrate on the fundamentals, foster a supportive learning environment, offer plenty of practice chances, use cutting-edge technology, and use real-world materials. Finally, it's critical to offer more assistance and employ techniques for overcoming the difficulties associated with teaching English to law students in Uzbekistan.

REFERENCES

1. Umirov, S., & Seytniyazova, S. (2022). How does Using Computer Technologies Affect the Language Learning Process in ESP Classes? *Pindus Journal of Culture, Literature, and ELT*, 2(4), 17-24. <https://literature.academicjournal.io/index.php/literature/article/view/312>
2. Umirov, S., & Seytniyazova, S. (2022). How does Using Computer Technologies Affect the Language Learning Process in ESP Classes? *Pindus Journal of Culture, Literature, and ELT*, 2(4), 17-24. <https://literature.academicjournal.io/index.php/literature/article/view/312>
3. Umirov, S., & Seytniyazova, S. (2022). How does Using Computer Technologies Affect the Language Learning Process in ESP Classes? *Pindus Journal of Culture, Literature, and ELT*, 2(4), 17-24. <https://literature.academicjournal.io/index.php/literature/article/view/312>
4. Nabievna, N. D. (2022). THE IMPORTANCE OF THE CONSTITUTION IN THE LIFE OF OUR SOCIETY. *ИЖТИМОЙЙ ФАНЛАРДА ИННОВАЦИЯ ОНЛАЙН ИЛМИЙ ЖУРНАЛИ*, 2(2), 1-3.
5. Nabievna, N. D. (2021). UZBEK NATIONAL CLOTHES AND THEIR HISTORY. *Editorial board: Tone Roald, PhD Associate Professor of Psychology University of Copenhagen*, 186.
6. Nabievna, N. D. (2021). The Difference Between Mother-In-Law and Daughter-InLaw in Uzbek Families with Mother-In-Law and DaughterIn-Law in Other Countries Families. *Zien Journal of Social Sciences and Humanities*, 3, 14-17.
7. Nabievna, N. D. (2022). THE ROLE OF FOREIGN LANGUAGES IN CREATING A NEW ENLIGHTENED SOCIETY OF UZBEKISTAN.
8. Nabievna, N. D. (2022). Comparative Analysis of Uzbek-English Traditional Lexicon. *Pindus Journal of Culture, Literature, and ELT*, 2(2), 119-124.
9. Nabievna, N. D. (2021). The Essence of Upbringing and Preservation of Traditions in Uzbek Families. *International Journal of Development and Public Policy*, 1(4), 54-56.
10. Nabievna, N. D. (2021). The importance of interactive games in english language teaching and their impact on the teaching process. *ACADEMICIA: An International Multidisciplinary Research Journal*, 11(4), 1086-1089.
11. Nabievna, N. D. (2021). ETNO-NATIONAL TRADITIONS OF UZBEK FAMILIES-THE PECULIARITIES OF CUSTOMS AND DIFFERENCES WITH THE TRADITIONS OF OTHER COUNTRIES. *Galaxy International Interdisciplinary Research Journal*, 9(10), 576-579.
12. Nosirova, D. N. (2022). THE ROLE OF FOREIGN LANGUAGES IN CREATING A NEW ENLIGHTENED SOCIETY OF UZBEKISTAN. *Oriental renaissance: Innovative, educational, natural and social sciences*, 2(1), 364-372.

13. NABIEVNA, N. D. (2022). OILAVIY MULOQOTNI O'RGANISHNING METODOLOGIK ASOSLARI. *International Journal of Philosophical Studies and Social Sciences*, 89-93.
14. Nabievna, N. D. (2022). KONSTITUTSIYANING JAMIYATIMIZ HAYOTIDGI AHAMIYATI. *Барқарорлик ва Етакчи Тадқиқотлар онлайн илмий журнали*, 2(1), 151-153.